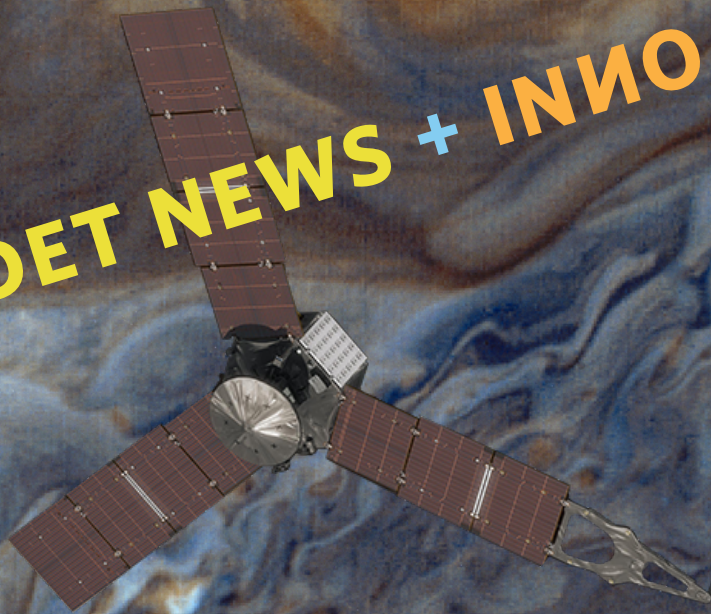


CADET NEWS + INNOVATIONS



CAP ANNUAL CONFERENCE
NASHVILLE 2016





CADET NEWS

The goings-on of existing programs



Training Leaders of Cadets

TLC is the premiere venue for Cadet Programs Officers to learn how to become better mentor of cadets and more effective managers of cadet squadrons. The newly-revised 3-course program is a component of the Cadet Programs Officer Specialty Track. The chart below provides key details about the program. CAPMEMBERS.COM/TLC

	TLC Basic	TLC Intermediate	TLC Advanced
Format	2 online modules to be completed prior to arrival (1 hour)	2 online modules to be completed prior to arrival (1 hour)	6 hours, delivered exclusively online by the National Cadet Team
Outcome	Adult leaders prepared to contribute as Cadet Program Officers at the squadron level	Cadet Program Officers prepared to lead a squadron-level Cadet Program	Cadet Program Officers prepared to administer a wing-level Cadet Program
Eligibility	Adult leaders only	Adult leaders who completed TLC Basic or its predecessor, "TLC Original"	Recently appointed region and wing DCPs; others on a space-available basis
Specialty Trk.	Prerequisite for the Senior Rating in the Cadet Programs Officer Specialty Track	Prerequisite for the Master Rating in the Cadet Programs Officer Specialty Track	Not associated with any specialty track
Launch & Notes	Available Now Equivalent to "TLC Original"	Field Testing in Nashville Available by 31 Dec	Available in early 2017

BRIEFLY

Audio versions of Learn to Lead and Aerospace Dimensions are available. CAPMEMBERS.COM/LIBRARY.

CAPP 52-26, CAP Drill & Ceremonies, is available. It includes clarifications on troublesome portions of the Air Force manual and suggested best practices for cadet activities. CAPMEMBERS.COM/DRILL

Cadet Advisory Council terms are now aligned with the fiscal year. The next term runs from 1 October 2016 until 30 September 2017.

CEAP, the Cadet Encampment Assistance Program, invested \$613K in 1,700 disadvantaged cadets by helping with tuition and uniform costs in FY16. The Air Force has told us to expect CEAP to continue through 2021, so if you know cadets who need financial assistance, please point them toward CEAP. CAPMEMBERS.COM/CEAP

New Flight Scholarship. The Lt Col William B Hannah Jr. Memorial Flight Scholarship, sponsored by the late Lt Col Hannah's family, provides the recipient with \$5,000 to assist the cadet in attaining a private pilot's license. CAPMEMBERS.COM/SCHOLARSHIPS

Squadron Meeting Planner

The optional squadron meeting planner makes it easy to schedule and coordinate a successful cadet meeting. As a fillable PDF, you can post it online (Dropbox, etc.) and let everyone on your team see the draft, make edits, and arrive ready to go. CAPMEMBERS.COM/LIBRARY

SQUADRON WEEKLY MEETING PLANNER			
Meeting Date Uniform of the Day		Draft Version Drafted by	
STAFF COORDINATION See page 2 for instructions on how to use this form			
CBY/DCB <input type="checkbox"/> DA <input type="checkbox"/> LG <input type="checkbox"/> C/CC <input type="checkbox"/>	CPL <input type="checkbox"/> DO <input type="checkbox"/> PA <input type="checkbox"/> C/CD <input type="checkbox"/>	AI <input type="checkbox"/> DP <input type="checkbox"/> PD <input type="checkbox"/> C/CE <input type="checkbox"/>	C/P <input type="checkbox"/> FM <input type="checkbox"/> SE <input type="checkbox"/> C/ACC <input type="checkbox"/>
		C/P <input type="checkbox"/> HC <input type="checkbox"/> C/BC <input type="checkbox"/>	C/P <input type="checkbox"/> IT <input type="checkbox"/> C/CCF <input type="checkbox"/>
APPROVED			
TRAINING PLAN			
I. Opening Formation National Anthem Meeting Overview & First Announcements		Time	Special Guests in Attendance (newcomers, guest speakers, visiting dignitaries)
Uniform Inspection			Concurrent Administrative Tasks Task A Topic: Lead: Location: Participants:
II. Emphasis Item <input type="checkbox"/> Drill & Ceremonies <input type="checkbox"/> Safety Briefing Topic: Instructor Students Topic: Instructor Students Topic: Instructor Students Topic: Instructor Students		Time	Task B Topic: Lead: Location: Participants:
III. Training Block #1 Topic: Instructor: Senior Mentor Location: Participants Resources Needed:		Time	Task C Topic: Lead: Location: Participants:
IV. Training Block #2 Topic: Instructor: Senior Mentor Location: Participants Resources Needed:		Time	Task D Topic: Lead: Location: Participants:
V. Closing Formation Upcoming Activities Other Announcements		Sign-Ups to Manage Promotions & Awards	Topic: Lead: Location: Participants:

DCP Webinars. Stay informed about program developments, share ideas, and help the National Cadet Team serve today's generation. Webinars are hosted every two months, with one session mid-day and another session in the early evening. Past webinars are archived and can be viewed on demand. CAPMEMBERS.COM/DCPWEBINAR

Cadet Great Start Video. Newcomers now have a video tutorial that explains how to get started as a cadet, with a special emphasis on using eServices and earning C/Amn. A big thanks goes out to the National Cadet Advisory Council for their hard work. CAPMEMBERS.COM/NEWCADET

Stay Informed. The best way to keep abreast of new developments in Cadet Programs is by reading the Cadet Blog and becoming our friend on Facebook. CAPMEMBERS.COM/CADETS



CADET INNOVATIONS

New ideas for your consideration



CAPR 52-16 & Publication Reengineering

All CAP publications are being reengineered over the next few years. Ours, CAPR 52-16, is one of the first in line.

We're already working on a draft and coordinating it among our full team, including 25 volunteer members. While we are not certain when the process will be completed for CAPR 52-16 (remember, this is not just a regulation update but a reengineering of all publications CAP-wide), this is a high priority project because program enhancements like the new Active Cadet Fitness Program and SDA service learning curriculum, (which you'll read about in this document) cannot take effect until CAPR 52-16 completes the reengineering process. Early 2017 is an educated guess.

The master goal for the reengineering project is to streamline CAP's process for developing publications and to make it easier for our members to understand and comply with the publications. Ultimately, all CAP publications will be rewritten from essentially a blank sheet of paper, a process that's expected to take several years to complete. The end result will be clearly defined and easily understood compliance requirements.

CAPMEMBERS.COM/PUBS CAPMEMBERS.COM/CADETS

Minimum Grades for Cadet Staff

Longstanding doctrine asserts that academics, cadet grade, and duty position are related. The cadet's progress through the textbooks governs her grade. What she studies in those textbooks is what she needs to apply in real-world staff positions to maximize the cadet's learning.

For example, appointing an outstanding C/TSgt as cadet commander creates a disconnection between academics and position, thereby robbing the cadet of essential experience she'll need later.

For generations, CAP's strategy has been to speak of general guidelines for duty assignments, but in the end to allow local leaders to ignore those guidelines. New commanders are especially susceptible to this error. Is it any wonder that so few cadets achieve the Mitchell Award when the incentive of new assignments with ever-increasing prestige and challenge are removed?

Shown below are proposed minimum and maximum grades for cadet staff positions, to be codified in CAPR 52-16.

Duty Assignment	Minimum Grade	Maximum Grade
Element Leader	C/Amn	C/CMSgt
Flight Sergeant	C/SSgt	C/CMSgt
Flight Commander	C/MSgt	C/Capt
First Sergeant	C/MSgt	C/CMSgt
Cadet Deputy Commander	C/2d Lt (C/Capt recommended)	C/Col
Cadet Commander	C/1st Lt (C/Capt recommended)	C/Col
Various Support Staff	C/AIC	C/Col

Accelerated Promotions

We can help the Air Force meet its recruiting goals by accelerating the advancement of teens aged 17 and older through the Mitchell Award. This proposal is akin to the accelerated promotions AFJROTC cadets already receive.

High school juniors and seniors who are contemplating enlistment would have yet another reason to do so when they learn that they can join CAP, work hard and learn with us, and qualify for the E-3 benefit if they earn the Mitchell. In theory, this can happen now, but if the young person doesn't have two or three years to invest with us the Mitchell will be out of reach,* so participation is less likely.

Cadets aged 17 and older would be eligible to advance at twice the normal rate, with just 4 weeks (28 days) between achievements and awards, through Phase II. Standard promotion requirements would apply; only the rate of advancement would be affected.

Commanders would retain promotion authority; the acceleration would be a possibility, not an entitlement.

* Days to Mitchell for the median cadet: 1,087 (3 years)

CADET INNOVATIONS SPOTLIGHT ON CYBER

Cadets respond to an urgent national need

Cadet Cyber & STEM Badges

By year's end, two new badges recognizing excellence in technical subjects will become available to cadets. Unit Aerospace Education Officers validate the cadet's accomplishments and request the respective badge on the cadet's behalf, via the CAPF 2a. The badge is awarded upon receiving the unit commander's endorsement.

Cadet STEM Badge

Technician Level (blue star)

1. Attain the Wright Brothers Award.
2. Complete any STEM activity program listed at capmembers.com/STEMbadge. The rocketry program, already having a badge of its own, is ineligible.
3. Complete a 1-page dossier to investigate a career opportunity.



Senior Level (silver star)

1. Be awarded the Cadet STEM Badge, Technician Level.
2. Attain the Mitchell Award.
3. Complete one additional STEM activity program listed at capmembers.com/STEMbadge. The rocketry program, already having a badge of its own, is ineligible.
4. Serve as a technical tutor in any of the STEM activity programs listed at capmembers.com/STEMbadge.
5. Complete another 1-page dossier on a STEM-related career field that differs from the career explored at the Technician Level. See capmembers.com/STEMbadge for instructions.

Master Level (gold star)

1. Be awarded the Cadet STEM Badge, Senior Level.
2. Attain the Earhart Award.
3. Complete one additional STEM activity program from the list at capmembers.com/STEMbadge. The rocketry program, already having a badge of its own, is ineligible.
4. Serve as a technical tutor in any of the STEM activity programs listed at capmembers.com/STEMbadge.
5. As a community service, lead a group of non-cadet youth in any STEM-related, hands-on activity of 30 minutes' duration or longer.

Cadet Cyber Badge

Technician Level

1. Attain the Wright Brothers Award.
2. Complete the Cadet Cyber Technician online course and quiz.
3. Complete the "CAP Introduction to Cyber Security" activity guide and pass the related written test.
4. Register and participate actively, as certified by unit commander, in a cyber defense activity (i.e.: Cyber Patriot).



Senior Level

1. Be awarded the Cadet Cyber Badge, Technician Level.
2. Attain the Mitchell Award.
3. Register and participate actively, as certified by the unit commander, as a team captain or in a significant leadership or teaching role in a cyber defense activity (i.e.: Cyber Patriot).
4. Complete the Cyberspace Familiarization Course.

Master Level

1. Be awarded the Cadet Cyber Badge, Senior Level.
2. Attain the Earhart Award.
3. Complete the Cyberspace Advanced Course.
4. Serve as a high school-level cyber defense competition mentor (not active competitor).
5. Complete 2 semesters of computer science at the high school level or above.

CORE CURRICULUM

Cyber Defense in Aerospace Dimensions

Cyberspace is its own unique domain, and America's continued dominance of it is vital to our national security, economy, and daily life. How can we bring cyber education to the cadet corps as a whole?

In 2018, you'll see a cyberspace module added to the *Aerospace Dimensions* series. There's currently no aerospace requirement in Achievement 8, so there's room in the pre-Mitchell program to insert a new cyber module. Cadets would complete the new module in any order, just as they do now with the other *Aerospace Dimensions* modules.

While our CyberPatriot competition, Cyber Defense Training Academy NCSA, and "Introduction to Cyberspace" activity guide are all running strong, it is only through the Cadet Program's core curriculum, represented by the *Aerospace Dimensions* series, that we can hope to reach the full cadet corps.

Content for the new cyber module will likely include an awareness of cyber as a distinct domain; introduction to terminology; career opportunities; cyber's importance for national defense, commerce, and daily life; known attacks over the years; and more.

Cyber Education Officer

The cyber officer is an optional new position we encourage squadrons to staff and use. Key duties include:

- **Unit activities:** Instruct / mentor cadets during cyber activities such as the Introduction to Cyberspace activity guide, field trips to local cyber-related organizations, and guest speakers
- **Competitions:** Coach / mentor cadets participating in the Cyber Patriot competition
- **Awards:** Mentor cadets toward attainment of the new Cadet Cyber Badge.
- **Staff coordination:** Coordinate cyber activities with the unit AEO such that cyber becomes a key part of cadet life, on par with aviation and space education.

Aerospace at the Curry

If you're a new cadet who, like many, is enthusiastic for aerospace, the Curry Achievement is disappointing. We have tasks in leadership, fitness, and character in that achievement, but not aerospace. In a way, we want to keep the Curry as simple as possible so that newcomers can succeed quickly. Is there a way to balance those two goals – comprehensiveness and simplicity?

We're proposing an aerospace participation requirement (not a written test) for the Curry. Units would include new cadets in one hands-on aerospace activity of about 30 minutes' duration. Use of stem kits or AEX would be recommended. Units that adhere to the Cadet Great Start program already do this, so it would be "business as usual" for many squadrons.

Such a plan would ensure every cadet receives some hands-on aerospace opportunity right away, while keeping Curry requirements as low as possible.

Staff Duty Analysis as Service Learning

In 2017, an enhanced Staff Duty Analysis program will debut, making the learning more timeless and relevant. The change will align the program with service learning curriculum standards. SDAs will include four components – service, technical writing, oral presentation, and feedback – each to be completed in sequence.

Service Requirement. During each achievement of Phase III and IV, the cadet will serve for at least 8 weeks (56 days) in any staff position available to cadets, as approved by the unit commander. The cadet's learning about that staff position is assessed through a technical writing assignment and oral presentation.

Technical Writing Assignment. During each achievement of Phase III and IV, the cadet will complete a technical writing assignment to demonstrate competence in communications and critical thinking in a staff environment. Cadets choose one of six document types:

- | | |
|-------------------------------|----------------------------|
| ▪ activity or policy proposal | ▪ after action report |
| ▪ operations plan | ▪ talking paper |
| ▪ press release | ▪ personal leadership plan |

No document type would be used more than twice as an SDA.

Oral Presentation. Cadets will convert their service learning experience and technical writing document into a 5 to 10 minute oral presentation before an audience designated by local leaders.

Evaluation & Feedback. The entire SDA experience will continue to be graded comprehensively pass/fail, and the leadership officer will provide constructive feedback.

CADET INNOVATIONS SPOTLIGHT ON FITNESS

Moving toward the President's new program

Active Cadet Fitness Program - New CPFT

Having successfully completed field tests involving over 200 squadrons, in early 2017 the new Cadet Physical Fitness Test will be implemented nation-wide, and other resources supporting the modernized fitness program will become available.

The CPFT is based on the Presidential Youth Fitness Program. It consists of two cardiovascular or running events (1-mile run and "the pacer"), plus two strength events (push-ups and curl-ups), and a flexibility event (the sit-and-reach). Performance standards are set by the cadet's age and gender.

Test Frequency. Squadrons will provide opportunities for cadets to attempt the CPFT at least quarterly.

Phase I Participation. During Phase I, (Achievements 1-3) cadets are required to participate actively in at least one 45-minute fitness activity per achievement, such as a fitness game, calisthenics, or academic class. For Achievement 1, the cadet participates in the CPFT to establish a baseline for counseling purposes only.

Participation at the Wright Brothers Award & Beyond. The cadet's obligation to participate actively in at least one 45-minute fitness class or activity to become eligible for promotion continues. Further, beginning with the Wright Brothers Award, the cadet becomes accountable for his or her CPFT performance. To fulfill promotion requirements, the cadet must have attained the "healthy fitness zone" (HFZ) in a running event plus two of the three remaining events within the previous 180 days (see charts below).

CPFT Performance Standards Wright Brothers to Eaker

BOYS Age	Either run +		2 of 3		
	PACER 20 m laps	Mile run	Curl-up	90° Push-up	Back-saver sit-and-reach
10	17	11:30	12	7	8
11	20	11:10	15	8	8
12	23	10:40	18	10	8
13	29	9:46	21	12	8
14	36	9:22	24	14	8
15	42	9:04	24	16	8
16	47	8:42	24	18	8
17	50	8:22	24	18	8
18+	54	8:04	18	18	8

Fitness Education Officer

The fitness officer is an optional new position we encourage squadrons to staff and use. Key duties include:

- **CPFT orientation:** ensuring the every new cadet is introduced to CPFT activities, step by step
- **CPFT administration:** proctoring the CPFT, doing the scorekeeping, training and supervising cadet assistants, if needed
- **Fitness activities:** running or supervising hands-on fitness games and activities, not just implementing the test
- **Fitness education:** conducting lessons in basic fitness principles, instructing about nutrition and wellness, or supervising cadet instructors
- **Fitness award programs:** publicizing fitness award opportunities to cadets, tracking cadet eligibility via eServices, endorsing award requests from qualified cadets
- **Mentoring for CPFT success:** helping struggling cadets via the run/walk training method, connecting cadets with exercise partners, tracking cadets' personal bests and providing encouragement, etc.
- **Developing cadet leaders:** Working closely with the cadet staff, especially cadet NCOs, to implement the fitness program

CPFT Performance Standards Spatz Award

Age	Mile run	Curl-up	Push-up
All Boys	6:56	78	61
All Girls	7:35	18	41
Test conducted per USAFA guidelines, not PYFP.			

GIRLS Age	Either run +		2 of 3		
	PACER 20 m laps	Mile run	Curl-up	90° Push-up	Back-saver sit-and-reach
10	17	11:30	12	7	9
11	20	11:10	15	7	10
12	23	10:40	18	7	10
13	25	10:20	18	7	10
14	27	10:09	18	7	10
15	30	9:58	18	7	12
16	32	9:46	18	7	12
17	35	9:34	18	7	12
18+	38	9:22	18	7	12



FITNESS & ACADEMICS

Cadet Merit List

The Cadet Merit List Award Program, modeled on the USAF Academy's Cadet Merit List, will encourage high performance in the cadet physical fitness program and in academic excellence at school, through two inter-related awards. The Cadet Program makes use of several recognition programs, but no recognition is currently focused on physical fitness, which is one of the Cadet Program's four programmatic pillars, nor on academic excellence (good grades at school), which is a key outcome that participation in the Cadet Program should produce. You'll see this program launch in early 2017.

Cadet Physical Fitness Badge

Qualifications. To earn the badge, cadets must meet or surpass the award's age- and gender-based performance criteria on the CPFT. In general, the award criteria exceed the "normal" CPFT cadet promotion standards by 30 seconds on the mile run and 50% for repetitives.

Certification & Award Process. A senior designated by the unit commander validates the cadet's performance. This validator shall not be related to the cadet. The validator requests the respective badge on the cadet's behalf, via the CAPF 2a. The badge is awarded upon receiving the unit commander's endorsement.

Duration & Re-Certification. Cadets' eligibility to wear the Cadet Physical Fitness Badge expires 6 months after completing the CPFT that garnered it. Thereafter, cadets must re-qualify for the badge, or if the cadet's performance drops below its requirements, the cadet must remove the badge from his or her uniform.

BOYS	Either run +		2 of 3		
	PACER 20 m laps	Mile run	Curl-up	90° Push-up	Back-saver sit-and-reach
Age					
10	20	11:10	18	11	12
11	24	10:40	23	12	12
12	28	10:09	27	15	12
13	35	9:32	32	18	12
14	43	8:53	36	21	12
15	50	8:22	36	24	12
16	56	8:04	36	27	12
17	60	7:46	36	27	12
18+	65	7:35	36	27	12

GIRLS	Either run +		2 of 3		
	PACER 20 m laps	Mile run	Curl-up	90° Push-up	Back-saver sit-and-reach
Age					
10	20	11:10	18	11	12
11	24	10:40	23	11	12
12	28	10:09	27	11	12
13	30	9:58	27	11	12
14	32	9:46	27	11	12
15	36	9:22	27	11	12
16	38	9:22	27	11	12
17	42	9:04	27	11	12
18+	46	8:42	27	11	12

Cadet Academic Excellence Badge

Qualifications. To earn the badge, cadets must demonstrate academic excellence and self-discipline by earning a 3.0 grade point average at school, as evidenced by a school report card, during the previous grading period.

Certification & Award Process. A senior designated by the unit commander validates the cadet's accomplishments by inspecting the report card. This validator shall not be related to the cadet. The validator requests the respective badge on the cadet's behalf, via the CAPF 2a. The badge is awarded upon receiving the unit commander's endorsement.

Computing Grade Point Averages. The Cadet Academic Excellence Badge uses the 4.0-scale.

Timetables for Grading Periods. Cadets' eligibility to wear the Cadet Academic Excellence Badge expires a maximum of 6 months after it was garnered. Unit commanders may set award duration schedules based on the grading periods at use in their community.

Voluntary Status & Confidentiality. Participation in this award program is completely voluntary.

Eligibility of Cadets Not Enrolled in School. This program recognizes academic achievement, so enrollment in a school, college, vocational program, or other grade-conferring program is a pre-requirement.

Duration & Re-Certification. Upon the expiration of the unit's grading period, cadets who desire to retain their badge must submit their most current report card to re-qualify. If the cadet's performance dropped below the 3.0 GPA requirement, or if the cadet chooses not to seek re-certification, the cadet must remove the badge from his or her uniform.



Academic Excellence Badge



Cadet Physical Fitness Badge



Dual Fitness & Academic Excellence Badge



National Advanced Flight Academy

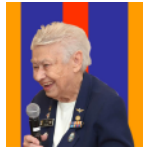
CAP wants to help aspiring aviators obtain their FAA Private Pilot License. Through CAP's new National Advanced Flight Academy (NAFA)

program, selected cadets will train at an in-residence flight school for 6-8 weeks and explore the possibility of a career in aviation. Recipients' out-of-pocket expenses will be minimal, as CAP and its corporate partners support NAFA participation through scholarships averaging \$16,000. If you're an outstanding cadet who dreams of flying, this is fabulous news. CAPMEMBERS.COM/NAFA

Colonel Mary Feik CAP

1924 - 2016

**Aviation pioneer
Namesake of Achievement 3**



After overhauling her first engine at 13, Col. Mary Feik became a pioneer in aviation mechanics with the U.S. Army Air Force. She logged 5,000 hours as a B-29 flight engineer, engineering observer, and pilot in fighter, attack, bomber, cargo and training aircraft. Col. Feik also designed jet trainers and aircraft maintenance trainers. In the final twelve years of her life, Col. Feik lectured and visited with innumerable cadets at scores of activities, where she would say, "My ultimate honor has been the Civil Air Patrol cadet achievement created in my name."

QUIZ

Just for fun

- Under the soon to be launched Active Cadet Fitness Program, cadets must attain the Healthy Fitness Zone to earn promotions beginning when?
 - Curry Achievement
 - Arnold Achievement
 - Wright Brothers Award
- What components constitute the newly-revised Training Leaders of Cadets program?
 - Basic & Intermediate Courses
 - Basic, Intermediate & Advanced Courses
 - Distance learning, Basic Course, & Intermediate Course
- The CAC term of office runs from
 - August 1 to July 31.
 - October 1 to September 30.
 - January 1 to December 31.
- Name one of two new scholarships available to aspiring pilots.
 - Curry Achievement
 - Arnold Achievement
 - Wright Brothers Award
- Which aerospace pioneer, for whom a cadet achievement is named, left us this year?
 - Armstrong
 - James
 - Feik
- What two new badges will provide new incentives for cadets later this year? (select two answers)
 - Fitness Badge
 - Cyber Badge
 - Command Badge
 - Honor Badge
 - Stem Badge
 - Retention Badge
- When the revised SDA program launches early next year, what series of requirements will cadets complete?
 - Service, SDA report, & feedback
 - Service, SDA report, oral presentation, & evaluation
 - Service, technical writing, oral presentation, & feedback
- Name the spacecraft currently orbiting Jupiter.

Answers: 1. a 2. b 3. b 4. National Advanced Flight Academy & the Lt Col William B. Hannah Memorial Flight Scholarship 5. c 6. b 7. c 8. Juno



Air Force Secretary Visits CAP

Secretary of the Air Force Deborah Lee James, center, is greeted by C/1st Lt Antonio Esposito and C/Lt Col Ava Michl during her visit to CAP National Headquarters on May 4. The Alabama cadets showed Sec. James a quadcopter, one of seven stem kits available to cadet units.



CAP NATIONAL CADET TEAM

Leadership Group (CP)

- ◆ Curt LaFond Deputy Director for CP
- ◆ Col Ned Lee CP Manager
- ◆ Donna Bass-Maraman Office Manager
- ◆ Sharon Jackson Cadets' Registrar

Council Group (NCAC)

- ◆ Lt Col James Scott NCAC Senior Advisor
- Capt Mia Ottesen Asst. Senior Advisor
- ◆ C/Col Klara Olcott Cadet Chair
- ◆ C/Col Travis Brodbeck Cadet Vice Chair

Education Group (CPE)

- ◆ Joanna Lee Program Manager
- Lt Col Jett Mayhew DDR Coordinator
- Lt Col Valerie Brown Education & Testing Coord
- ◆ Lt Col Rob Smith Asst Ed & Testing Coord
- ◆ Lt Col Grace Edinboro Drill & Ceremonies Coord
- ◆ Capt Forest Allen Asst Drill & Ceremonies Coord
- ◆ Lt Col Ron Hanson Scholarship Coordinator
- ◆ Lt Col Elliott Korona Asst Scholarship Coord
- ◆ Lt Col Justin McElvaney Asst Ed & Testing Coord
- ◆ Maj Shaun Adams Asst Scholarship Coord
- ◆ Maj Zoe Falls C/Leaders' Adult Ed Coord

Activities Group (CPA)

- ◆ Wendy Hamilton Program Manager
- ◆ Lt Col Raj Kothari NCSA Coordinator
- Lt Col Margarita Mesones Asst NCSA Coordinator
- ◆ Maj Jacob Stauffer Cadet Cyber Prog Coord
- Lt Col Bill Sydow Asst Cyber Coordinator
- Maj Bill Blatchley Asst Cyber Coordinator
- ◆ Maj Nicholas McLarty Asst Cyber Coordinator
- 2d Lt Victoria McLaughlin Asst Cyber Coordinator

Special Group (CPX)

- ◆ Lt Col JD Ellis Spaatz Association Liaison
- ◆ Lt Col Roger Middleton CP Development Coord
- ◆ Maj Tom Rehman Cadet Analytics Coord

ON THE COVER Artist's depiction of the spacecraft *Juno*, whose mission is to study the origin and evolution of Jupiter. *Juno* arrived at Jupiter on 4 July 2016. Art credit: NASA

cadets@capnhq.gov

◆ Full-time staff

877.227.9142 x 410

Current cadet or alumnus ◆