Introduction to the Commander’s Dashboard

**DURATION:** 15 Minutes

**TEACHING METHOD:** Discussion, Demonstration

**READING:** Student Guide

**TEACHING AIDS:** Live connectivity to eServices is STRONGLY encouraged for instructor and students.

**LESSON OBJECTIVE:** Know what the commander’s dashboard is and how to use the data it generates.

**DESired LEARNING OUTCOMES (DLO):**

1. Know how to interpret the data provided on the Commander’s Dashboard.
2. Understand how to use the Commander’s Dashboard data to guide the accomplishment of unit goals.
3. Know where to find further training about the Commander’s Dashboard.

**LESSON STRATEGY:** The Commander’s Dashboard is a tool that is available to the unit commander in eServices. Like any tool, it has specific uses and cannot be used for everything. This lesson will teach the commander to get a “bird’s eye view of the health of their command.” Once they have this view, they can determine which goals are being met and which need additional attention in order to guide their unit to the success they envision.

The instructor has the task of walking the students through the Commander’s Dashboard so they know where to find information.

**INSTRUCTOR NOTE:** This is a short “show and tell” lesson to show the students what is available on the Commander’s Dashboard. You don’t need to spend a lot of time on the areas, but take the time necessary to ensure the students understand what is provided. If you have internet access the best way to go through the lesson is to actually look at a unit in real time. Encourage students to share their dashboard information to provide context for the numbers.

**REVIEW:** Ask the students if they have any questions about the reading. If they have questions, answer them. If not, proceed with a short review. Ask the students to share the most important points from the reading. Be sure students understand how to interpret the data and share with them how to use the data to better plan their units meetings and activities. Also, share with them how their wing uses the data to measure their units’ performance against wing and national objectives. Finally, ensure they know how to access additional online training to better use the Dashboard.

**BRIDGE:** As a commander, you are responsible for the members and missions of the unit. The commander’s dashboard provides a way to view and interpret how the unit is doing at meeting the unit and national goals.

It’s important you understand what is provided on the dashboard. This lesson will provide an overview of the information provided on the dashboard. However, to get a true sense of what is available you need to navigate around the different areas.
DEMONSTRATIONS: Review with the students the following areas. It is strongly encouraged that this be done live on the screen with students’ reviewing their own data on their laptops or tablets, if available.

Commander’s Dashboard Areas
1. Membership
2. Safety
3. Professional Development Levels
4. Cadet Milestone Awards
5. Operations Data
6. Emergency Services & Pilot Qualification
7. Aerospace Education Training
8. Logistics
10. Inspector General Program Compliance
11. Cadet Leader Training
12. Cadet O-Ride Data
13. Commander Appointment Data

SUGGESTED DISCUSSION QUESTIONS: Feel free to add or adjust questions to meet students’ needs as well as the unique conditions of your wing.

Lead off question: Why is it important for squadron commanders to have a firm grasp of the data shown on the Dashboard?

Supporting Question: Give us an example of how you would personally use a data point on the Dashboard and how it would improve the performance of your unit?

Supporting Question: Are you surprised at any items that are on the Dashboard? Why?

CLOSURE: The Commander’s Dashboard is a great tool, but it’s only useful if you’re comfortable with the information. Take time to navigate the different areas and by all means, reach out to other commander’s if you have any questions. You have a great support system in the Wing to help. Don’t be afraid to use it.

CLOSELY RELATED LESSONS: Navigating eServices