

OBJECTIVE	The objective of this lesson is for the cadets to explore the value of honesty in difficult situations.
ATTENTION STEP	Have you ever been in a situation where you knew something but were not sure whether to tell what you knew or to keep the information to yourself for fear of that you might get someone else into trouble that might not deserve it?
MOTIVATION STEP	Do we have a responsibility report wrong doing? What if we are not sure if we really know something or not? For example if you were walking across a parking lot and heard a car alarm go off, you look over to where the sound is coming from and you see two teenage boys near the car nearby? Do you call 911 and report what you heard and saw? Or do you do what most people do just keep walking and do nothing? What if you report the incident and the boys are taken into custody by the police for interrogation and it turns out they had nothing to do with it, in fact it turns out that it was a false alarm? Where you right or wrong for reporting what you heard and saw?
OVERVIEW	During this character development session, we will: <b>Read</b> the case study “Who Did It?” <b>Discuss</b> the facts, assumptions, problems and solutions (FAPS) of the case <b>Answer</b> and discuss your responses to questions that relate to the case study, or the larger issues of respect and good manners <b>Record</b> what you’ve learned in your Flight Log.
BODY	The case study, “Who Did It” is located on the next page. See Part 1 for instructions on how to lead a case study.
SUMMARY	Review the high points of the discussion of this case study.
REMOTIVATION	So why do people fail to report what they see or hear when they think something is wrong? Sometimes it is because they do not want to be involved or they are unsure of what they should do and look to others to take action. A famous case for this was the 1964 New York murder of Kitty Genovese, several people saw or heard her being attacked but did nothing. A good web site for the Bystander Effect is: <a href="http://en.wikipedia.org/wiki/Bystander_effect">http://en.wikipedia.org/wiki/Bystander_effect</a>
CLOSING	If we don't bear witness as citizens, as people, as individuals, the right that we have had to life is sacrificed. There is a silence, instead of a speaking presence. <b>Jane Rule</b>  Thou shalt not bear false witness against thy neighbour. <b>Exodus 20:16 (KJV)</b>
CORE VALUES	Integrity

CASE STUDY

Cadet Joey Slade, Cadet Betty Scott and Cadet Cathy Teller are members of the Mitchell Composite Squadron. They are also classmates at the local high school and occasionally hang out together

The squadron meets at the National Guard Armory and once a month cadet volunteers help clean the armory for credit toward the Community Service Ribbon. Two weeks ago cadets Slade and Scott were part of the volunteer cleanup team. While cleaning the commander's office Cadet Slade noticed a model of a Blackhawk helicopter on the commander's desk and found that if the button on the base was pushed the rotor would turn. Slade thought this was really fascinating. He saw Cadet Scott alone in the adjoining office, picked up the helicopter, took it out of the office and showed it to her. He then replaced it on the desk in the commander's office. The next day at school Cadet Scott told Cadet Teller about the "really cool" helicopter that was in the commander's office, she did not mention that it was Cadet Slade who showed it to her.

At the regular squadron meeting the following week Cadet Scott saw Cadet Slade coming out of the commander's office but didn't think anything of it at the time. At opening formation of this week's squadron meeting, the Squadron Commander announced that the National Guard commander was upset because his very expensive model of the Blackhawk helicopter had been broken sometime the previous week and wanted to know if anyone in the squadron had any knowledge of it. Cadet Teller did not say anything at the formation but afterward started a rumor among the other cadets of the squadron that she thought Cadet Scott was the guilty party.

SOLO PILOT

1. Have you ever been falsely accused of doing something you didn't do? How did you feel?
2. Have you ever broken something that belonged to someone else? How did they react?
3. What do you think happened to the model?

PILOT

1. How can you tell if someone is telling you the truth?
3. If you had been the senior cadet of the clean up team is there anything you should say or do?

TEST PILOT

1. What are some things you can do as a CAP cadet to be honest in all that you say and do?