

What Price Honor

Does Everything Have A Price?

Lesson Plan

OBJECTIVE	The objective of this lesson is for cadets to understand the importance of integrity as it applies to the awarding of ribbons and other recognitions.
ATTENTION STEP	Have you ever heard the saying, <i>Everybody has their price</i> ? What do you think is meant by that saying?
MOTIVATION STEP	Many athletes are always on the lookout for a competitive edge. One such edge that was popular with long distance runners and cyclists was blood doping, where the athlete would get a blood transfusion shortly before a race in order to have more red blood cells to carry more oxygen to increase endurance. This was legal until 1986. The question is, although it was legal, was it ethical? What would you do to get a ribbon? What is a ribbon worth to you?
OVERVIEW	During this character development session, we will: <ul style="list-style-type: none">• Read the case study What Price Honor.• Discuss the facts, assumptions, problems and solutions (FAPS) of the case• Answer and discuss your responses to questions that relate to the case study, or the larger issues of respect• Record what you've learned in your Flight Log.
BODY	The case study, "What Price Honor" is located on the next page. See Part 1 for instructions on how to lead a case study.
SUMMARY	Review the case study using FAPS. The questions are: did Cadet Rich pay the membership fees to help his friends or to obtain a ribbon and does it matter? Discuss the intention of the CAP awards program in CAPR 39-3 1. Why Awards Are Made. CAP awards are designed to recognize heroism, service, and program achievements. Prompt recognition through presentation of awards earned will promote esprit de corps.
REMOTIVATION	Just because something is not covered by regulation or law does not mean that it is ethical. The motivations behind our actions are also important in determining right from wrong. If one ribbon can be "bought", can all ribbons be "bought"? Recognition for effort is tainted by replacing effort with money.
CLOSING	The right to do something does not mean that doing it is right. William Safire Don't worry when you are not recognized, but strive to be worthy of recognition. <u>Abraham Lincoln</u> 1 Thessalonians 5:22 Abstain from all appearance of evil. KJV
CORE VALUES	Integrity

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Student Handout

Case Study | At the closing formation of the weekly meeting of the Iroquois Composite Squadron, Cadet Pyle was presented with the Civil Air Patrol Cadet Recruiting Ribbon. At the end of the meeting several of the cadets congratulated Cadet Pyle for earning the ribbon.

Cadet Rich asked, “What did you have to do to get that?” and pointed to the light blue ribbon with the wide red strip in the center.

Cadet Pyle replied, “All you have to do is recruit two cadets or senior members. Once their applications have been approved at headquarters and when their names appear on the squadron roster you have the Squadron Administrative Officer fill out a CAPF 2a. When the Squadron Commander signs it you get the ribbon.”

Cadet Rich thought it would be nice to have another ribbon to go with the one ribbon that he had for completing the Curry Achievement. At the next meeting he brought two of his friends, Bruce and Steve. Both cadets were shown around and Steven asked several questions about CAP. Before the evening was over both asked for a membership application. The next week Steve came back with his application and Cadet Rich brought in Bruce’s application. Both applications were turned in to the Squadron Administrative Officer.

The forms had been properly filled out. It was then noticed that both checks to cover the membership fees were not made out by the parents of the prospective cadets as is usually the case. The checks were made out by Cadet Rich on his bank account. She gave the applications to the Squadron Commander for his signature.

Later, Cadet Black overheard Cadet Pyle bragging about how he had “bought” the recruiter ribbon. Cadet Black told other cadets about what he heard and he commented, “The Recruiter Ribbon sure is expensive, I wish I could afford to buy one.”

- SOLO PILOT |
1. What is the purpose of awarding ribbons and medals?
 2. Which CAP Core Value(s) might apply in this case?
 3. What do you think motivated Cadet Black to pay the membership fees?

- PILOT |
1. If the commander decided to do nothing about this situation, how would you feel?
 2. What to you think Cadet Black meant about the ribbon being “expensive”?

- TEST PILOT |
1. Is it possible for something to be legal and yet still be unethical? As a cadet, what would you do in this situation?