

**Figure 2-5. Essay Critique.**

Essay Critique						
NAME		CAP GRADE	CAPID		CHARTER	
SUBJECT OF ESSAY			SCHOOL GRADE		DATE	
<b>INSTRUCTIONS.</b> For each of the six categories, compare the cadet's performance to the samples of behavior. Rate each category by placing an "X" in the appropriate column to the right.			OUTSTANDING +2 POINTS EACH	EXCELLENT 1 POINT EACH	SATISFACTORY 0 POINTS EACH	MARGINAL -1 POINT EACH
<b>INTRODUCTION</b> <input type="checkbox"/> Title identifies topic <input type="checkbox"/> Subject is defined & thesis clearly stated <input type="checkbox"/> Argument briefly previewed						
<b>ORGANIZATION</b> <i>Double point value</i> <input type="checkbox"/> Top sentences introduce paragraphs <input type="checkbox"/> Paragraphs contain one central idea <input type="checkbox"/> Argument proceeds logically						
<b>CONTENT</b> <input type="checkbox"/> Shows use of reason; no logical fallacies <input type="checkbox"/> Argument supported by data or examples <input type="checkbox"/> Anticipates an objection & refutes it <input type="checkbox"/> Shows how the topic fits into the larger picture <input type="checkbox"/> Substantive; quality commensurate with CAP grade						
<b>MECHANICS</b> <i>Double point value</i> <input type="checkbox"/> Correct spelling <input type="checkbox"/> Proper punctuation <input type="checkbox"/> Correct grammar <input type="checkbox"/> Physical page is neat & format is orderly						
<b>STYLE</b> <input type="checkbox"/> Appropriate vocabulary <input type="checkbox"/> Readable but no casual; expressed in author's own voice						
<b>CONCLUSION</b> <input type="checkbox"/> Summarizes central argument <input type="checkbox"/> Thesis restated and demonstrated to be true <input type="checkbox"/> Sense of completion or resolution						
<b>OVERALL EVALUATION.</b> First count the number of ratings in each column, and multiply by the point value of the column. Double the point value for the score for the organization and mechanics. This product is the column's subtotal. Second, tabulate the final score by adding the subtotals. The final score must be +1 or greater for the essay to meet promotion requirements. However, if the organization or mechanics are marginal, then the essay automatically does not meet promotion requirements.						
<input type="checkbox"/> Accepted as meeting promotion requirements			<input type="checkbox"/> Requires revision to meet promotion requirements			
Review this critique with the cadet. If the essay requires revision, suggest improvements. Agree on a due date for the revised essay. Keep a copy of this critique and the essay in the CAPF 66, <i>Cadet Master Record</i> .						
EVALUATING OFFICER'S SIGNATURE			CADET'S SIGNATURE			