

CAP CADET
PROGRAMS
**NEWS +
INNOVATIONS**
AUGUST 2017
LOUISVILLE

JAMES WEBB SPACE TELESCOPE
Launching 2018



National Character Day

You've heard of wings hosting "aerospace days" and "leadership academies." Why not a similar showcase for the character aspect of cadet life? National Character Day is a new wing-level activity that serves two purposes:

- (1) Motivate cadets to take seriously issues of character and honor, while recommitting themselves to the drug-free ethic;
- (2) Further integrate the DDR program into CAP's overall Cadet Program.

Cadets come together at the wing level to hear a character-affirming message from a distinguished guest speaker, and to engage in an exciting, hands-on "Character Challenge" that requires a degree of sobriety, trust, and courage (eg: climbing wall, indoor skydiving, tethered ballooning, etc.).

Wings are encouraged to host "National Character Day" anytime during the month of September. NHQ provides DDR funds, via reimbursement, covering 80% of the cost of the Character Challenge. A Curriculum Guide offers recipe-like guidance on how wings can develop a National Character Day program. For more information, see capmembers.com/characterday, or contact Margaret Probst at mprobst@capnhq.gov or 877-227-9142 x412.

Red Ribbon Leadership Academy

The Red Ribbon Leadership Academy places high school aged cadet NCOs and officers in front of middle school students (non-cadets) to serve as role models and leadership educators during a 3-hour workshop. The "red ribbon" symbolizes the Academy's role in promoting the drug-free ethic. The goals are:

- ☆ To equip middle school student leaders with a basic understanding of the art and science of leadership.
- ☆ To promote the drug-free ethic among middle school students by using CAP cadets as role models.
- ☆ To provide a venue for cadet officers and NCOs to apply their leadership skills.
- ☆ To increase the Cadet Program's visibility in the community and boost cadet recruiting.

A curriculum guide provides recipe-like guidance on how to conduct the Red Ribbon Leadership Academy.

Cadet Life

A new 1-minute video highlighting some of the most exciting aspects of the Cadet Program is available online. "Cadet Life" is intended to support local recruiting efforts. See capvolunteernow.com and click multimedia.

Learn to Lead Tests

We are one year into our transition to a new leadership textbook and online test system. The majority of cadets are earning high scores on their achievement tests. Nevertheless, after a careful review, we've revised the question bank to ensure every question is understandable, fair, and valid. Unit commanders and testing officers are asked to encourage cadets who previously struggled with the *Learn to Lead* tests to give them another try. For more information, contact Neil Probst, nprobst@capnhq.gov or 877.227.9142 x252.

Learn to Lead - Audio Format

Thanks to the initiative and hard work of **Lt Col Jim Shaw**, the *Learn to Lead* textbooks are now available in audio format. These audio versions are a great resource for cadets who have disabilities or simply prefer to listen rather than read. Download the audio files at www.capmembers.com/l2l.

Quality Cadet Unit Award

We are more than halfway through 2011, so a Quality Cadet Unit Award mid-year report is now available to help units see how they are performing in respect to some Cadet Program fundamentals. Cadet and composite squadrons that meet 5 of 8 criteria as of 31 December will automatically earn the award. To learn more about the program and to check out the mid-year report, please see www.capmembers.com/qcua, or contact Steven Trupp at strupp@capnhq.gov or 877-227-9142 x417.



**Meet 5 of 8 Criteria
on 31 December:**

- 30% Wright Bros. Awards
- 60% O-Flights
- 50% Encampment
- 10% Growth or 10 new cadets
- 40% First year retention
- 35 Cadets on roster
- Complete AEX
- 2 Adult TLC grads

Fit for Flying

This new resource emphasizes the role that health plays in aviation careers. Topics include becoming airworthy, aerospace physiology, the fitness lifestyle, the drug-free ethic, and more. Program materials include a textbook, instructor guide, slide presentations, and an activity plan suitable for conferences, encampments, and special events. For more information, see www.capmembers.com/fitforflying, or contact Margaret Probst at mprobst@capnhq.gov or 877-227-9142 x412.

Training Leaders of Cadets

The TLC course is being updated to reflect recent changes in cadet policies, curriculum, resources, and the like. Watch for updated course materials to become available in August at www.capmembers.com/tlc. For more information contact Neil Probst, nprobst@capnhq.gov or 877.227.9142 x252.

Satellite Imagery: CAP-TERS *(Teachers Educational Remote Sensing)*

The CAP-TERS program expands cadets' interest in and understanding of history, geography, and aeronautical charts – specifically focusing on airport identification.

Cadets analyze images and deduct what is happening in them, much the same way that intelligence officers analyze satellite imagery. Cadets identify features, describe in writing what they see, compute key data (length, width, volume, area) of depicted features, measure distances, and interpret satellite imagery.

The CAP-TERS website contains lesson plans, special software, and program details. To get started, go to eServices and click "AE Downloads," or contact Judy Stone at jstone@capnhq.gov, (877) 227-9142 x403.

Cadet Robotics

Low-cost, hands-on introduction to robotics. An activity guide includes 21 different lessons of varying degrees of complexity, each containing recipe-like instructions on robotic design, fabrication, testing, and operation. Each squadron will receive a hard copy of the guide this summer. For more information, see capmembers.com/robotics, or contact Judy Stone at jstone@capnhq.gov, (877) 227-9142 x403.

Model Aircraft Program

Through a partnership with the Academy of Model Aeronautics, a new activity guide will be published in 2011. The model aircraft program will offer step-by-step instructions on how to build, fly, and maintain radio-controlled aircraft. Watch the Cadet Blog and capmembers.com/modelaircraft for details, or contact Judy Stone at jstone@capnhq.gov, (877) 227-9142 x403.

Cadet Cyber Security

In 2011, watch for a new Cyber Security activity guide to be published. This guide will serve as a lead-in to the Cyber Patriot competition, offering squadrons readings and practical, step-by-step activities that introduce cyber security topics to their cadets. For details, contact Judy Stone at jstone@capnhq.gov, (877) 227-9142 x403.

Winter NCSAs

Watch the Cadet Blog in September for information on National Cadet Special Activities planned for this coming winter, including the Civic Leadership Academy, the USAF Academy's National Character & Leadership Symposium, the Cyber Patriot competition, and the Nevada Wing's USAF Security Forces Familiarization Course.

National Cadet Team

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(AWAITING APPOINTMENT)

NCAC Chair, 2011-12



Stay Informed...
Read the

CADET BLOG
capmembers.com/cadets

QUIZ *Do you know what's new in CAPR 52-16?*

- The mission of the CAP Cadet Program is
 - To develop dynamic Americans and aerospace leaders.
 - To prepare young people to be of service to the US Air Force.
 - To conduct a Cadet Program consisting of five elements: leadership, aerospace, fitness, character, and activities.
- Which of the following choices lists the MAIN elements of the Cadet Program?
 - leadership, aerospace, fitness, character, and activities
 - leadership, aerospace, fitness, moral leadership, & activities
 - leadership, aerospace, fitness, and character
- Every cadet unit is now expected to have
 - one graduate of the Training Leaders of Cadets course.
 - two graduates of the TLC course.
 - TLC graduates as its commander and deputy commander.
- A cadet who takes prescription drugs and attends a CAP activity is required to
 - self-medicate, or have a parent attend the activity.
 - turn in all prescription medications to the senior staff.
 - sign a document after self-administering every dose.
- What is the squadron obligated to provide in terms of an orientation for prospective and new cadets?
 - Nothing, although a 30-day orientation period is optional.
 - The unit must offer a detailed, systematic orientation for cadets, like Cadet Great Start.
 - Nothing, but cadets must attend 4 meetings before joining.
- Regarding a cadet unit's annual goals, each squadron is expected to
 - set some annual goals for itself and revisit them quarterly.
 - have its proposed annual goals approved by the wing.
 - fulfill at least 80% of its annual goals.
- To keep cadets' motivation up, a special weekend activity should be offered
 - once per month by the squadron.
 - once per quarter by the squadron.
 - once per month by the squadron; a neighboring unit; or the wing / group, which must host an activity every quarter.
- What guidelines affect squadron meeting schedules?
 - Squadrons draft, coordinate, and publish a schedule 1-week in advance
 - Squadrons must submit copies to the wing
 - Written schedules are not required
- Which of the following statements about cadet attendance and retention is FALSE?
 - Squadrons are required to take attendance weekly
 - If a cadet is absent for 30-days, someone is expected to contact that cadet
 - Cadets who are absent are required to bring a note from their parent to the next meeting
- Who is responsible for developing a plan to maximize flying opportunities for cadets?
 - each squadron commander
 - wing headquarters
 - national headquarters
- Which of the following accommodations may commanders authorize for cadets who have special educational needs?
 - testing orally
 - extending time limits
 - reducing the choices on a multiple-choice test
 - all of the above
- "Learn to Lead" cadets are tested on drill during
 - achievements 1, 2, and 4.
 - achievements 1 through 3 and at the wright brothers award.
 - achievements 1 through 8 and at the wright brothers award.

ANSWERS

1. a 2. c 3. b 4. a
5. b 6. a 7. c 8. a
9. c 10. b 11. d 12. c

It's a boy!

Brian Everett LaFond
here, with mom Amanda
born 10/26/10



FRIEND ☆ FOLLOW ☆ DISCUSS



Many thanks
to the adults
who volunteer to
lead and mentor the cadets!